

Developing Health Equity Education Through Interprofessional Stakeholder Engagement

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Background

- Radical transformations are needed to equip nurses with the knowledge, skills, and attitudes to advance population health equity.
- An interprofessional team of stakeholders developed an innovative MSN curriculum focusing on dismantling health inequities through systemic change.
- Creating the collaborative MSN curriculum involved an alliance of community-based partnerships with tribal liaisons, state-level rural health experts, Black, Indigenous, and People of Color communities, palliative care experts, and education experts, creating the vision, mission, goals, and philosophy.

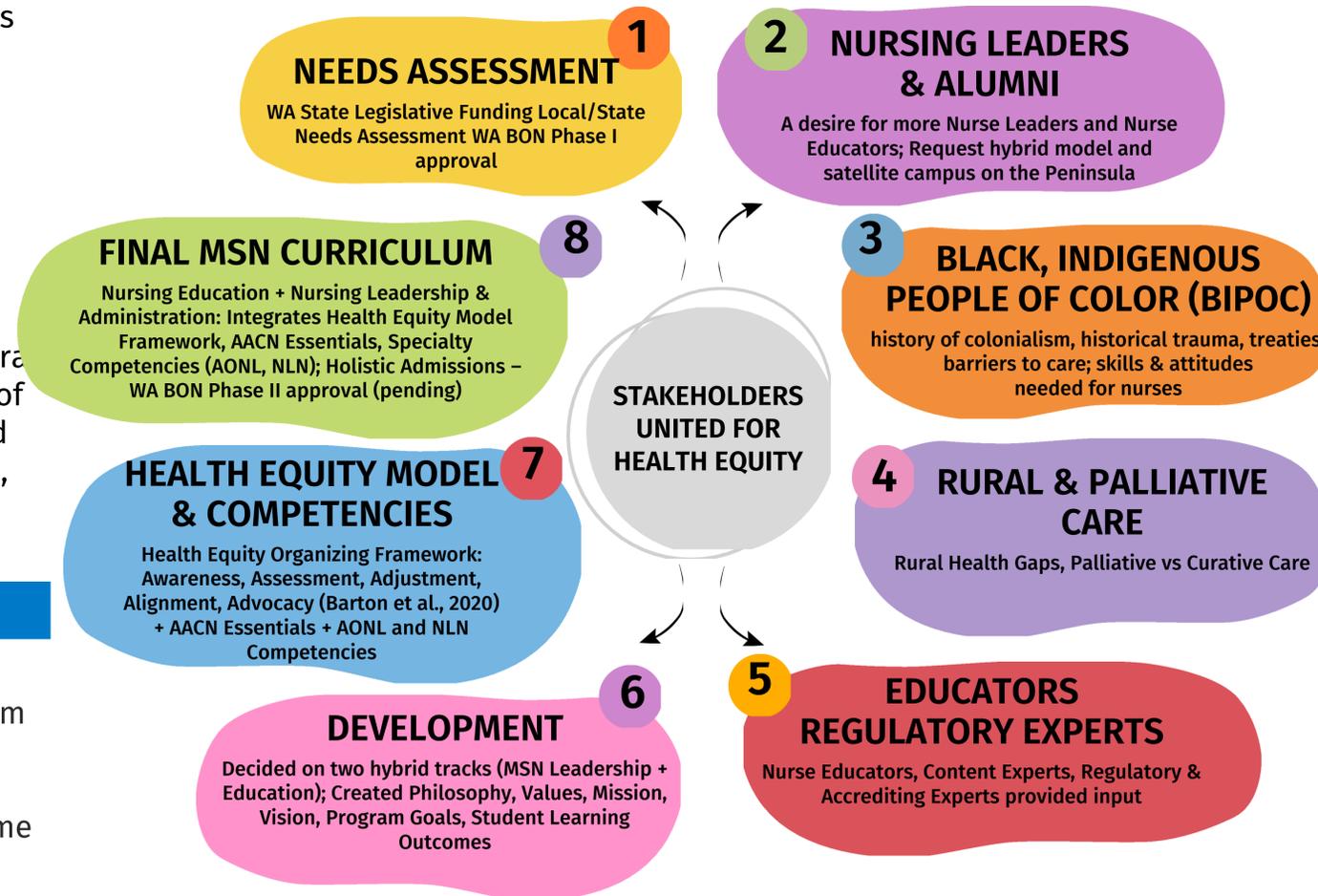
Purpose

- To describe the context, processes, and outcomes involved in developing the curriculum that has the potential to improve academic nursing, generate new curriculum models, and empower academic nursing programs to become catalysts for advancing health equity.

Methods/Process

- The curriculum was inspired by interprofessional models that address the historical impacts of colonialism and racism on health, a focus on palliative care instead of curative care, and integrating an interprofessional systems practice model that aligns with the new AACN Essentials and nursing specialty competencies in leadership and education.

Stakeholder Engagement in Curriculum Development



Program Goals:

Leadership Enhancement and Reflective Practice

Creating Safe and Sustainable Environments

Collaborative Partnerships for Accessible and Equitable Care

Advocating for Positive Change for Marginalized Communities

Advanced-Level Nursing Competencies

(AACN Essentials; AONL Nurse Leader Competencies; NLN Nurse Educator Competencies)

Results

- Through our interprofessional team and curriculum development approach, we developed an innovative interprofessional MSN curriculum (Education and Leadership) centered on health equity.
- The model will be available to other higher education programs as a valuable resource to foster positive change in health equity education.

Limitations/Implications for Practice

- While the MSN curriculum holds promise, scalability may pose challenges regarding resources, contextual relevance, faculty training, resistance to change, evaluation, and sustainable engagement.
- The timely and inclusive curriculum fosters interdisciplinary collaboration using an adapted health equity model, making notable contributions to advance population health skills for multiple levels of nursing education and interprofessional competencies.
- Implementing this curriculum can significantly enhance healthcare workers' readiness to address health disparities and social determinants of health, fostering positive change in health equity education across multiple academic nursing domains and interprofessional education.

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